

**Call for news, reflections and documents
on teaching and research in LIS
during the Covid-19 pandemic and confinement**

In light of the effects that the coronavirus pandemic is having on higher education, the journal [Education for Information: Interdisciplinary Journal of Information Studies](#) invites news and reflections from our community. What changes are unfolding for teaching and research in LIS? What is it like to be an LIS academic or a student in a worldwide lockdown? How are our institutions responding? What have we learned, or can we learn, about the nature of information in a crisis situation? What is worth documenting today that our descendants will be grateful to have in a century or two, or longer?

We are calling for:

- Contributions from students, researchers, teachers, administrators, alumni, professors emeriti and others in the broad field of LIS
- Personal accounts of teaching and conducting research during lockdown
- Scholarly examinations of information flow, connection and communication during crisis, including emergent phenomena such as Zoomxhaustion
- Images, text, or both

Submissions are welcome to tend toward the personal or toward the scholarly, or combine elements of both. There is no page limit, but we would expect submissions to be roughly 1–5 pages.

There is no deadline per se. (But hopefully the pandemic does not last forever.) Submissions will undergo editorial review and be published on an ongoing basis. They will be published open-access, with no article processing charge.

Submissions may be sent to Tim Gorichanaz, News Editor, at gorichanaz@drexel.edu.

Warmly,

Tim Gorichanaz, News Editor, Education for Information
Fidelia Ibekwe, Editor-in-Chief, Education for Information